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Qualification Specification

HABC Level 2 Award in Cardiopulmonary Resuscitation and Automated External Defibrillation (QCF)

Qualification Number: 600/1703/X

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Contents

Introduction	Page 3
Qualification Details	
Key Facts	
Qualification Overview	
Entry Guidance	
Geographical Coverage	

Special Needs	Page 4
Qualification Structure	
How the qualification is assessed	
Progression	
Nominated Tutor Requirements	

ID Requirements	Page 5
Key Skills	
Useful Websites	
Recommended Training Materials	

Unit 1: Cardiopulmonary Resuscitation and Automated External Defibrillation Skills	Page 6
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Introduction

This Qualification Specification document is designed to outline all you need to know in order to offer this qualification in your Centre. If you have any further questions, please contact your account manager.

Qualification Details

The HABC Level 2 Award in Cardiopulmonary Resuscitation and Automated External Defibrillation has been accredited by the regulators of England, Wales and Northern Ireland (Ofqual, Welsh Government and CCEA) and is part of the Qualifications and Credit Framework (QCF).

It is supported by Skills for Health, the Sector Skills Council for the UK health sector.

Key facts

• QAN	600/1703/X
• Learning Aim Reference	6001703X
• Guided learning hours (GLH)	6
• Credit Value	1
• Assessment Method	Practical examination and oral questioning

Qualification Overview

This qualification is aimed at learners who wish for further training or to develop knowledge and/or skills in this subject area. It is recommended as training for first aiders in the workplace environment who have access to a defibrillator.

Learners gaining this qualification will know that Cardiopulmonary Resuscitation and Automated External Defibrillation form an essential part of the chain of survival.

The topics covered are regarded by Skills for Health as being important to maintaining good practice in the safe, prompt and effective administration of cardiopulmonary resuscitation and automated external defibrillation.

Entry Guidance

There are no prerequisites for this qualification; however, HABC recommends best practice is for learners to hold a valid EFAW certificate.

It is advised that learners have a minimum of Level 1 in literacy or numeracy or equivalent.

Cohorts are to be no larger than 12 learners per Nominated Tutor.

HABC recommends there be one defibrillator available for every 4 learners.

This qualification is approved for delivery to the age ranges 16-18 and 19+.

Geographical Coverage

The qualification is suitable for learners in England, Wales or Northern Ireland.

Special Needs

HABC have measures in place for learners with special needs. Please see the Reasonable Adjustments Policy, Annex 17 of the HABC Core Manual.

Qualification Structure

This qualification is made up of one mandatory unit, the details of which are included at the end of this document.

Learners must successfully complete the assessment for the unit to achieve the qualification.

This qualification can be taken as a free standing qualification or as part of a wider programme of training.

How the qualification is assessed

This qualification is assessed through practical observation and oral questioning through the duration of the course by the tutor.

Learners must practically demonstrate the application of the correct techniques in all the areas indicated within the learning outcomes of the unit.

Following the assessment, a list of results will be provided to the Centre Contacts stating whether learners have passed or failed. Certificates for those who are successful will be dispatched for distribution by the Centre Contacts.

This qualification lasts for a period of 3 years, at which point candidates will need to resit the course, however the recommendation is that learners refresh their knowledge annually.

Progression

Progression and further learning routes include:

- 3-day First Aid at Work qualification
- First Person on Scene qualifications

Nominated Tutor Requirements

HABC require that Nominated Tutors have teaching experience and hold a qualification in the relevant subject area.

Suitable Subject Area Qualifications may include:

- A current and valid First Aid at Work certificate
- Registration with the NMC or GMC
- A registered paramedic with the HPC

Suitable Teaching Qualifications include:

- Level 3 or 4 PTLLS or above
- Diploma or Certificate in Education
- Bachelors or Masters Degree in Education
- City and Guilds Teachers Certificate or equivalent
- Level 3 or 4 NVQ in Training and/or Development
- Award in Delivering Training (ADT) or Professional Trainers Certificate
- Proof of at least 30 hours of training in any subject

HABC may also accept proof of attendance on an instructor course (or equivalent) together with relevant work experience and a training qualification or training experience.

Please note Nominated Tutors will need to upload appropriate certificates to their application before HABC will be able to approve. For this qualification this includes an in-date First Aid at Work certificate as well as a teaching qualification certificate.

Nominated Tutors should also be able to demonstrate relevant experience and knowledge in a work context and provide evidence of engagement with the subject field and continuing professional development.

ID Requirements

All learners must be instructed to bring photographic identification to the assessment to be checked by the invigilator/assessor. This instruction should be given ahead of the course/assessment when the learner registers and/or with any pre-course materials.

It is the responsibility of the Centre to have systems in place to ensure that the person taking an examination/assessment is indeed the person they are purporting to be. All Centres are therefore required to ensure that each learner's photographic identification is checked before they are allowed to undertake the examination/assessment and write the type of photo identification provided by each learner on the Candidate List under "Identification Provided". HABC will accept the following as proof of a learner's identity:

- Valid Passport (any nationality)
- Signed UK Photo card Driving Licence
- Valid Warrant Card issued by HM Forces, Police
- Other photographic ID card, e.g. Employee ID Card (must be current employer), Student ID Card, Travel card.

For more information on learner ID requirements, please refer to Annex 26: Invigilation Instructions.

Key Skills

This qualification provides the opportunity for learners to develop competence in key skills and produce evidence towards attaining key skills. The qualification does not ensure key skills are met as this would depend upon candidates producing a portfolio of evidence and the mode of study adopted.

Useful Websites

<http://www.hse.gov.uk/>

<http://www.skillsforhealth.org.uk/>

Recommended Training Materials

Sevett, S (2011) *AED defibrillation Handbook (Level 2)* Highfield.co.uk Ltd

Unit 1: Cardiopulmonary Resuscitation and Automated External Defibrillation Skills

Unit no: J/503/1186

Level: 2

Credit: 1

GLH: 6

Guidance on Delivery

The unit must be assessed in accordance with Skills for Health's QCF Assessment Principles.

Assessment criteria 2.1, 2.2, 2.3, 2.4, 2.5 and 4.3 must be assessed in a simulated environment.

Learning Outcomes	Assessment Criteria
<i>The learner will:</i>	<i>The learner can:</i>
1. Understand basic life support requirements	1.1 Describe the principles that underpin basic life support 1.2 Explain the circumstances under which resuscitation is performed 1.3 Explain why early intervention is necessary 1.4 Describe different types of cardiopulmonary arrest
2. Be able to demonstrate basic life support techniques and automated external defibrillator use in line with current national guidelines	2.1 Demonstrate cardiopulmonary resuscitation 2.2 Demonstrate compression only resuscitation 2.3 Demonstrate the use of resuscitation barrier devices 2.4 Demonstrate how to manage a choking casualty 2.5 Demonstrate the use of an automated external defibrillator 2.6 Describe the differences when using an automated external defibrillator on a child
3. Be able to demonstrate post-resuscitation procedures	3.1 Demonstrate how to place a casualty in the recovery position 3.2 Identify the risks when placing a casualty in the recovery position 3.3 Describe handover and reporting procedures
4. Be able to carry out basic user maintenance and troubleshoot problems with an automated external defibrillator	4.1 Identify when a defibrillator battery requires changing 4.2 Identify when electrode pads need replacing 4.3 Demonstrate how to troubleshoot problems if the automated external defibrillator does not function correctly
5. Understand the safe use of an automated external defibrillator	5.1 Describe the safety considerations when using AED's